

## Pre Conference Schedule

**Thursday 3:30 Register; 4-7pm Presentation**

## Conference Schedule

**Friday and Saturday 8:00-8:30 Register; 8:30-5pm Presentation**

**Breaks: 10:00-10:15 and 3:00-3:15**

**Lunch 12:00-1:30 (On your own)**

### Pre-conference fee:

IDAPT or UAPT Members	Free
Non-APT Members	\$35
Groups of three or more	\$25
(per registration when sent together)	

**Late registration – Add- \$25 after 3/25/11**

### Conference fee:

IDAPT or UAPT Members	\$170
Non-APT Members	\$195
Students (proof required)	\$125
One day: Fri. or Sat (circle one)	\$120
Groups of three or more	-\$20
(per registration when sent together)	

**Late registration – Add- \$25 after 3/25/11**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Cell or alternate phone: \_\_\_\_\_

Make checks payable to: IDAPT

Mail registration to IDAPT

% Jyl Adams

596 Oakhampton Drive

Eagle, ID 83616

**[jyladams1@yahoo.com](mailto:jyladams1@yahoo.com)CANCELLATIONS**

A cancellation must be received in writing seven days prior to the workshop to receive a refund and is subject to a \$20.00 processing fee.

No refunds after March 25, 2011.

Full refund if the workshop is cancelled.

**Please Post or Pass on to a Colleague**

# **Idaho Association for Play Therapy 2011 Annual Conference**

Featuring

**Scott Riviere, MS, LPC, RPT-S**

**Conference: Creative Play Therapy Interventions for Disruptive Behavior Disorders**

**Earn ethics CEUs at our special  
Pre-conference ethics workshop presented by Staci Jensen-Hart and April Schottelkorb!**

**Thursday, Friday, Saturday  
April 7, 8, and 9<sup>th</sup>**

**New Heights Christian Fellowship  
9950 W Ustick Rd  
Boise, ID 83704**

Questions – call:  
(208) 534-8460-Jake  
(208) 552-0839-Rebecca

# Meet the Presenters

**Scott Riviere**, M.S., is a Licensed Professional Counselor and one of the first Registered Play Therapist-Supervisors in Louisiana. He is the Director of K.I.D.Z., Inc., Louisiana's first Play Therapy Institute, where his practice is limited exclusively to children and adolescents ages 2-18 and their families. Scott has over 17 years experience with children and their families dealing with such issues as grief and trauma, anxiety disorders, divorce, behavioral problems, attachment disorders, and pervasive developmental disorders. Scott is a Registered Play Therapist-Supervisor and is approved to supervise interns seeking to obtain their state-counseling license and Registered Play Therapist status. Mr. Riviere is Past-President of The Louisiana Association for Play Therapy and has been recognized by the international Association of Play Therapy for his contribution to the field. He is a published author, international speaker and frequent guest on various media outlets.

**Staci Jensen-Hart**, MSW, ACSW, LCSW, is currently an Assistant Professor of Social Work in the Dept. of SOC/SOWK/CJ at Idaho State University. She has over 20 years of direct practice experience working with children and families. Through her teaching and community education efforts, Staci strives to engage students and practitioners in experiential learning activities designed to integrate theory and practice including the application of ethical principles.

**April A. Schottelkorb**, Ph.D., LPC, NCC, Registered Play Therapist-Supervisor, is Assistant Professor of Counselor Education at Boise State University. April has over 10 years of experience counseling children in school and clinic settings. April is currently researching the effectiveness of Child-Centered Play Therapy with traumatized refugee children.

**Thursday Night: Ethics The therapeutic relationship and self-care.** Understanding ethical and best practice guidelines regarding therapeutic relationships is essential. This workshop will focus on elements of the therapeutic relationship as outlined in APT's Play Therapy Best Practice Guidelines, Section A, as well as professional ethical codes from social work and counseling. Upon completion of training, participants will be able to:

- 1) Identify and apply critical elements involved in the ethics of relationship including commitments and responsibility to clients, relationship boundaries and diversity and cultural issues
- 2) Develop an awareness of and plan for the importance of self-care as an ethical component of play therapy practice
- 3) Increase awareness of the potential benefits and limitations of the use of technology within practice.

**Friday: I Don't Play That Way! Creative Play Therapy Interventions for Disruptive Behavior Disorders** The workshop will include a review of the three main Disruptive Behavior Disorders-Oppositional Defiant Disorder, Conduct Disorder, and Attention Deficit Disorder. Assessment tools and diagnostic criteria will also be presented to assist the clinician in confirming a diagnosis. Developmental and social factors will also be discussed to give the participant a theoretical framework. A review of the benefits of using Directive vs. Nondirective techniques will be explored as well as behavior modification principles. Activities that help children express feelings, regulate emotions, and accept limits will be covered. We will also review practical treatment considerations like working with parents and schools to address behavior problems prior to serious incidents. Experimental activities will be used to help participants to gain insight into the child's world. Interventions to help build trust, teach self-discipline, and develop positive social skills will be reviewed and modifications for a group format will be presented. Upon completion of training, participants will be able to:

- 1) Identify the three main D.B.D. Diagnosis
- 2) List the benefits of Directive and Nondirective Techniques
- 4) Identify "traits" of effective helpers
- 5) Explain why traditional punishment based approaches are ineffective

**Saturday: Too Cool To Play - Creative Play Therapy Interventions for Adolescents** Despite the negative view that most of society has toward the teenage population, these children often have tremendous obstacles to overcome in their life and are in desperate need of support and encouragement. This workshop will help participants learn how to connect with teenagers and understand common developmental misconceptions that often encourage negative stereotypes. Developmental stages of communication will be reviewed and interventions will be discussed to assist participants in developing an appropriate approach to treatment. We will rehearse the types and uses of therapeutic letter writing, the communicative and healing nature of pop music and movies, and experiential activities that help adolescents overcome obstacles and gain closure on traumatic events. Participants will be encouraged to explore their values toward this population and reconnect with the healing power of play. Upon completion of training, participants will be able to:

- 1) Identify three phases in the development of communication.
- 2) Identify a primary need of adolescents.
- 3) Learn over 15 techniques to use with adolescents.
- 4) Identify rationale for using process-based interventions.
- 5) Learn 3 methods to engage resistant adolescents.

### **Continuing Education**

IDAPT is approved by the Association for Play Therapy to offer continuing education specific to play therapy (APT Provider #05-167).

3 CE hours are available for Social Workers, Counselors, and MFTs for Pre-conference and 6.5 CE hours per individual conference day, 13 in total if both days are attended.